

STUDENTS' FEEDBACK FORM FOR TEACHERS

| T1: T2: ${ }^{\text {a }}$ | T4 |  |  |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  | T8 |  |  |  |  |  |  |
| OPTIONS | RATING |  |  |  |  |  |  |
| 1-Strongly Disagree | 0 |  |  |  |  |  |  |
| 2- Disagree | 1 |  |  |  |  |  |  |
| 3-Satisfactory | 2 |  |  |  |  |  |  |
| 4 - Agree | 3 |  |  |  |  |  |  |
| 5-Strongly Agree | 4 |  |  |  |  |  |  |
| I. TEACHING-LEARNING PROCESS | T1 ${ }^{\text {T2 }}$ | T3 | T4 | T5 | T6 | T7 | ${ }^{\text {T8 }}$ |
| a) The teacher provides guidance/counseling in academic and nonacademic matters in/outside the class. * |  |  |  |  |  |  |  |
| b) The teacher encourages participation and discussion in class. (Teacher-Student, Student-Student) * |  |  |  |  |  |  |  |
| c) The teacher uses modern teaching aids/gadgets, handouts, suggestion of references, ppts, web resources, etc. * |  |  |  |  |  |  |  |
| d) The teacher pays attention to academically weaker students as well. * |  |  |  |  |  |  |  |
| e) The teacher is regular and punctual in class. * |  |  |  |  |  |  |  |
| f) The teacher invites opinion and questions on subject matter from students. * |  |  |  |  |  |  |  |
| g) The teacher inspires students for ethical conduct. * |  |  |  |  |  |  |  |
| h) The teacher does not discriminate students on the basis of caste, class and gender.* |  |  |  |  |  |  |  |
| II. COURSE CONTENT |  |  |  |  |  |  |  |
| a) The teacher links the subject to real life experiences and creates interest in the subject. * |  |  |  |  |  |  |  |
| b) The teacher covers the entire syllabus in time. * |  |  |  |  |  |  |  |
| c) The teacher explains the topics efficiently. * |  |  |  |  |  |  |  |
| III. EVALUATION PROCESS |  |  |  |  |  |  |  |
| a) Periodical assessments are conducted as per schedule. * |  |  |  |  |  |  |  |
| b) The teacher uses non-traditional methods of evaluation like quiz, seminars, assignments, classroom presentations/participation (or any other method). |  |  |  |  |  |  |  |
| c) Teacher does not discriminate in internal assessment? |  |  |  |  |  |  |  |
| c) For better academic performance, do you think you need? * |  |  |  |  |  |  |  |
| 1. More lectures by experts |  |  |  |  |  |  |  |
| 2. To write more assignments |  |  |  |  |  |  |  |
| 3. Access the internet more |  |  |  |  |  |  |  |
| 4. More books in the library |  |  |  |  |  |  |  |
| 5. Extra/remedial Classes |  |  |  |  |  |  |  |

